

The Boulder Valley School District continues to incorporate Google applications in our schools. Teachers at Monarch K-8 have access to Chromebook carts which enable our students to access and use Google applications in the classroom to complete a variety of assignments and projects, practice academic skills, and use 21st century technology.

As the Google Ninja and tech contact for my school, I have attend professional development trainings such as Google in Education Rocky Mountain Summit, New Technology workshop, Tech Contact Meeting, and Digital Innovation Learning Day. In addition, I am a member of the 21st Century Cohort 2.0 in which I work in collaboration with two highly skilled teachers in integrating technology in our school. I serve on the Monarch K-8 technology committee.

Monarch K-8 students consistently score at or above the district in reading and writing at both the elementary and middle level. Over 75% of our students are proficient or above on state assessments. The results of the district climate survey are continuously at or above the district average for grades 3-8.

Elementary students come to the library weekly for lessons and check out. Middle level teachers work with me to schedule class visits to the library to work on research projects and various lessons. I work with all teachers to plan lessons and co-teach.

At the end of last year, I worked with the kindergarten teacher to plan a unit on African animals. I gathered materials for this unit and worked with parent volunteers to present information to small groups of students who then completed a poster and present their findings to the class.

The 8th grade social studies teacher and I collaborate on Colorado History Day lessons. I met with her at the beginning of the year to make plans. She shares her lesson plans with me, and I help her revise them. In November, we co-taught a lesson on thesis statements. Together we assessed students' thesis statements and help them revise these statements.

In December, her classes visited the library to start their research. Currently, students are working independently on their projects.

Third graders will begin research on the states in February. I am currently evaluating my library collection for suitable materials, locating appropriate websites, and exploring online databases to present to these students when they come to the library for research.

I solicited PTA for fund to purchase materials for Battle of the Books. This quiz bowl type competition is sponsored by the Boulder Valley School District. Participants must read ten books chosen by a select committee. During the competition, students will answer questions about these books. It's a great way to promote reading for enjoyment, and students thrive on friendly competition. The books were purchased and added to the library collection. I presented book trailers to classes during their class visits and promoted the Battle of the Books.

No Place For Hate is an anti-bullying program in our school. As a way to promote kindness and tolerance, members of this group read books on these topics to elementary students during their library time. I worked with the school counselor to schedule readers and select books.

I hold a Scholastic Book Fair and a used book sale yearly to raise funds to purchase more materials for the students to use in the library.